Assessment for the Educational Technology module 2015

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| Formative assessment 1 | Based on your current knowledge and understanding, write up short responses to the following:   * Identify the types of education technology equipment and materials that are available and accessible in your institution. * Reflect on how often you include and use education technology equipment and materials in the design and delivery of instruction * Specify the educational technology you prefer and most frequently use * Reflect on reasons for preferring any materials and equipment * Reflect on the possibility of adopting OER for instructions. * How can you take advantage of available mobile technology to facilitate distance learning or flipped classroom experiences? |
| Formative assessment 2 | Write at least page and provide supporting evidence for the following:   1. Analyse your typical classroom situation and college context and identify appropriate educational technology that will best facilitate lesson delivery. 2. Demonstrate the utilization of selected technology or material for the teaching of a core concept in your area of specialisation. 3. Demonstrate use of improvised teaching materials for instruction for something you have taught recently. |
| Summative assessment | Practical activity and written assignment using a team approach, teacher- educators work in a group and :   1. Develop a lesson plan on a chosen concept and use any appropriate educational technology material or equipment to facilitate the teaching of the selected concept. 2. Develop a lesson plan around a concept and use a suitable low cost material or improvised material to teach the concept. |

Assessment rubric

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| S/NO | ASSESSMENT RUBRICS FOR CPDC EDTECH MODULE | | | | |  |
|  |  | 4 | 3 | 2 | 1 | POINTS |
| 1 | LEVEL OF ENGAGEMENT IN GROUP OR PLENARY SESSIONS | Teacher Educator proactively contributes by offering ideas and asking questions more than once per session / group discussion | Teacher Educator proactively contributes by offering ideas and asking questions once per session/ group discussion | Teacher Educator proactively contributes by offering ideas and asking questions more than once per sessions | Teacher Educator did not contribute to group activity by offering ideas and asking questions |  |
| 2 | Listening, questioning and discussing | Carefully listens, discuss and help direct the group in improving the group work | Carefully listen, discuss and ask questions | Has trouble listening carefully and takes over discussions without letting other people participate? | Does not listen carefully, argues with colleagues and does not consider other members of the group when reaching agreement |  |
| 3 | Behavior | Teacher Educator does not display disruptive behavior during session and group discussion/activity | Teacher Educator displays disruptive behavior during session and group discussion/activity | Teacher Educator occasionally displays disruptive behavior during session and group discussion/activity | Teacher Educator always displays disruptive behavior during assignment and class discussion/ activity |  |
| 4 | Preparation | Teacher Educator is always prepared with assignment and required Materials for class discussion and activity | Teacher Educator usually prepared with assignment required and material for group discussion/activity | Teacher Educator rarely prepared with assignment and required materials for the session and group discussion | Teacher Educator almost never prepared with assignment and required materials for session and group discussion / activity |  |
| 5 | Group/ Team Work | Teacher Educator complete all group tasks. Always has a positive attitude about the task and work of other team members. | Teacher Educator usually help to complete group goal and work of other team members. | Teacher Educator rarely help to complete group goal and the work of other team members | Teacher Educator never help to complete group goal and work of others. |  |

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